



Alkborough Primary School Whole School Curriculum Map

Cycle 1

(Updated September 2024)

Health and Happiness	Experience Rich	Respectful
Community	Courageous	Aspirational



Sure Steps- Inspiring Journeys



Rainbow Class: EYFS Long Term Plan

Our curriculum/long term plan will be supported by Development matters 2020

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/988004/Development_Matters.pdf

The themes mentioned below will be flexible to follow the children's interests, lines of enquiry and next steps in learning and to marry up with Year 1 learning and curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main themes (these themes may be adapted at various points to allow for children's interests)	<u>All about me</u>	<u>Let's Celebrate</u>	<u>Amazing Animals</u>	<u>Come Outside</u>	<u>Fantasy and Adventure</u>	<u>Beside the sea</u>
	Transition	Nativity		Lifecycles		Pirates
	Friendship	Halloween	Winter	Farms	Space and aliens	Under the sea
	Healthy Me	Harvest	Hibernation	Seasons	Superheroes	Seaside
	Well-being	Remembrance	Night and Day animals	Mini beasts	Dinosaur	
	My Family	Day	Climates	Plants and flowers		
		Bonfire	Polar Regions	Growing		
		Diwali	Habitats			
		Christmas	Pets			
		Autumn				
Year 1 English text Literacy Counts	Text – Hermelin the Mouse Detective	Text - Rapunzel	Text – Where the Wild Things Are	Text – Old Bear	Text – The Secrets of Black Rock	Text – The Last Wolf

Ready Steady Write						
High Quality/ Drawing Club Texts	The Colour Monster Goes to School Pete the Cat Goes to School Perfectly Norman Goldilocks The Gingerbread Man Once There Were Giants You Choose The Tiger Who Came to Tea Elmer The Something (RSW) Me and My Amazing Body	Leaf Man The Leaf Thief What's in the Witch's Kitchen Room on the Broom Potion Commotion Chicken Licken Hansel and Gretel The Christmas Pine The Jolly Postman Christmas Story Nativity Star in the Jar (RSW)	Lost and Found Day Monkey Night Monkey Rumble in the Jungle Owl Babies Penguin Polar Bear Polar Bear What Do You Hear We Are Going on a Lion Hunt The Emperor's Egg Rosies Walk The Three Little Pigs The Three Billy Goats Gruff Dear Zoo The Great Pet Sale Little Red (RSW) Mad About Mini Beats (nonfiction)	The Tiny Seed Olivers Vegetables Jack and the Beanstalk Jasper's Beanstalk The Very Hungry Caterpillar The Stroll Through the Seasons The Extraordinary Gardener (RSW) Monkey Puzzle Rosies Walk Farmer Duck	Juniper Jupiter (RSW) Supertato Super Daisy Superworm The Way Back Home How to Grow a Dinosaur Aliens Love Underpants Look Inside Space (nonfiction) Where the Wild Things Are Are the Dinosaurs Dead Dad?	The storm Whale (RSW) The Night Pirates Commotion in the Ocean Pirates Love Underpants Rainbow Fish Tidler Sharing a Shell Pirate Pete Pirates in the Supermarket Shark in the Park
Possible Wow Moments & Enrichment	Autumn walk / walk around the village Trip to the park Harvest festival Whole school wellbeing trip	Cooking Christmas Nativity Diwali Church visit for Christingle	Winter walk Chinese New Year	Easter egg hunt Butterflies Planting Mother's Day	Father's Day Superhero Day Dinosaur Day	Trip to the Deep Trip to the Seaside
Parental Engagement	Home visits Parent meeting in school re	Christmas stay and play session for parents and	Proud clouds Tapestry Observations consultations	Easter stay and play session for parents and any	Proud clouds Tapestry Observations	Summer stay and play session for parents and

	EYFS curric and supporting learning at home Proud clouds Tapestry Observations consultations Class Dojo story updates	any prospective parents Proud clouds Tapestry Observations Class Dojo story updates Parents evening	Class Dojo story updates	prospective parents Proud clouds Tapestry Observations Class Dojo story updates Parents evening	Class Dojo story updates	any prospective parents Proud clouds Tapestry Observations End of year reports Class Dojo story updates
Personal, Social and Emotional Development (PSED) Reception (SCARF units plus adult interactions/modelling behaviour)	Scarf – Me and My Relationships World Mental Health Day	Scarf – Valuing Difference Anti-Bullying Week Kindness Day Black History Month	Scarf – Keeping myself Safe Children’s Mental Health Week	Scarf – Rights and Responsibilities Big Talk Special Times For Me Recognise and respond to key religious events throughout the year – eg. Easter for Christians	Scarf – Being My Best	Scarf – Growing and Changing
RE (also see Year 1) Lincolnshire Scheme of Work)	My Senses Myself	Special times in my life Special Times for Me Diwali for Hindus and Sikhs	Care and Respect for Living Things Our Special Places	My Life Special Times for Me Our Beautiful World	Special People to Me	Our Books are special

Pe	Develop the overall body strength, coordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons, Woodwork and Sewing tools appropriate to their stage of development. Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor.		
	Ball skills Yoga Gymnastics Dance Plus Fundamentals of PE Go Noodle Write dance/dough disco Participate in Sport activities with the Get Ahead team. Garden area	Dance Gymnastics Target games Net and Wall games Plus.... Gymnastics Go Noodle Write dance/dough disco for nursery (and any reception children that are not on track and still need) Participate in Sport activities with the Get Ahead team. Garden area	Invasion games Athletics Striking and fielding games Team building Plus... Ball Skills Sports Day Go Noodle Write dance/dough disco for nursery (and any reception children that are not on track and still need) Participate in Sport activities with the Get Ahead team. Garden area
Communication and Language	Nursery will be learning to (amongst other things): • Enjoy listening to longer stories and remember much of what happens, • Pay attention to more than one thing at a time, • Use a wider range of vocabulary, • Understand a question or instruction that has two parts, • Understand ‘why’ questions, • Sing a large repertoire of songs, • Know many rhymes, • Be able to talk about familiar books, • Be able to tell a long story, • Be able to express a point of view and to debate when they disagree with an adult or a friend, • Use words as well as actions,		

	• Start a conversation with an adult or a friend and continue it, • Use talk to organise themselves and their play, • Understand that print has meaning, • Print can have different purposes, • We read english text from left to right and top to bottom, • The names of the different parts of a book and page sequencing. • They will also engage in extended conversations about stories, learning new vocabulary. • They will develop their phonological awareness so that they can spot and suggest rhymes, count/clap syllables in words and recognise words with the same initial sound. • They will begin to use some of their print and letter knowledge to engage in early writing. • They will write some or all of their name and begin to write some letters accurately.
	Reception will be learning to (amongst other things): • Understand how to listen carefully and why listening is important, • Use new vocabulary, • Ask questions to find out more and to check they understand what has been said to them, • Articulate their ideas and thoughts in well-formed sentences, • Connect one idea or action to another using a range of connectives, • Describe events in some detail, • Use talk to help work out problems and organise thinking and activities, • Explain how things work and why they might happen, • Develop social phrases, • Engage in storytimes, • Listen to and talk about stories to build familiarity and understanding, • Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words, • Learn rhymes, poems and songs, • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. • Read individual letters by saying the sounds for them, • Blend sounds into words, so that they can read short words made up of known letter– sound correspondences, • Read some letter groups that each represent one sound and say sounds for them,

	• Read a few common exception words matched to the school's phonic programme, • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words, • Form lower-case and capital letters correctly, • Spell words by identifying the sounds and then writing the sound with letter/s, • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop, • Re-read what they have written to check that it makes sense,					
	Talking tub and floor book/year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills Poetry basket Harvest festival songs and rhymes recital	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket Christmas play	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills Poetry basket	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket World book day celebration	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket
Phonics Nursery (Little Wandle)	Little Wandle Foundations for Phonics					
	*Children will experience phonemic awareness and oral blending every day to build children's focused listening and attention.					
	*Children will experience all the Little Wandle Nursery texts in the Love of Reading and participate in the activities linked to these stories.					
	*Children will experience all the Little Wandle Nursery texts in the Love of Reading and participate in the activities linked to these stories: Errol's Garden Car Car Truck jeep					

	Lulu loves the library Monsters clothes Amazing Would you rather Kindness makes us stronger Where's Lenny All through the night Hello friend					
	Progression of sounds:					
		s, a, t, p, i, n	m, d, g, o, c, k, e	u, r, h, b, f, l, j	v, w, y, z, qu, ch	ck, x, sh, th, ng, nk
Phonics Little Wandle Reception Progression of Sounds and Tricky Words	Autumn 1 Phase 2	Autumn 2 Phase 2	Spring 1 Phase 3	Spring 2 Phase 3	Summer 1 Phase 4	Summer 2 Phase 4
	Week 1 - s, a, t, p	Week 1 - ff, ll, ss, j put* pull* full* as	Week 1 - ai, ee, igh, oa	Week 1 - review Phase 3: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear	Week 1 - short vowels CVCC said, so, have, like	Week 1 - long vowel sounds CVCC, CCVC
	Week 2 - i, n, m, d	Week 2 - v, w, x, y and, has, his, her	Week 2 - oo, oo, ar, or, was, you, they	Week 2 -review Phase 3: er air words with double letters longer words	Week 2 - short vowels CVCC, CCVC some, come, love, do	Week 2 - long vowel sounds CCVC, CCCVC, CCV, CCVCC
	Week 3 - g, o, c, k is	Week 3 - z, zz, qu words with s /s/ added at the end (hats, sits) ch go, no, to, into	Week 3 - ur, ow, oi, ear my, by, all	Week 3 - words with two or more digraphs	Week 3 - short vowels CCVCC, CCCVC, CCCVCC longer words were, here, little, says	Week 3 - Phase 4 words ending – s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words
	Week 4 - ck, e, u, r l	Week 4 - sh, th, ng, nk	Week 4 - air, er words with double letters: dd, mm, tt, bb, rr, gg, pp, ff are sure pure	Week 4 - longer words words ending in –ing		Week 4 - root word ending in: –
	Week 5 - h, b, f, l the		Week 5 - longer words			

		she push* he of Week 5 - words with s /s/ added at the end (hats, sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) we, me, be		compound words Week 5 - longer words with s in the middle /z/ s words ending –s words with –es at end /z/	Week 4 - longer words compound words there when what one Week 5 - root words ending in:–ing, –ed /t/, –ed /id/ /ed/ –est out, today	ing, –ed /t/, –ed /id/ /ed/, –ed /d/ Week 5 - Phase 4 words ending in:–s /s/, –s /z/, –es longer words
Maths Nursery Adapted from White Rose Maths	Comparison: More Than, Fewer Than, Same Shape, Space and Measure: Explore and Build with Shapes and Objects Patterns: Explore Repeats Counting: Hear and Say Number Names, Begin to Order Number Names Subsidising: I See 1, 2, 3 Pattern: Join In With Repeats Shape, Space and Measure: Explore Position and Space	Subsidising: Show Me 1, 2, 3 Counting: Move and Label 1, 2, 3 Shape, Space and Measure: Explore Position and Routes Pattern: Explore Patterns Take and Give 1, 2, 3 Counting: Shape, Space and Measure: Match, Talk, Push and Pull Subsidising: Talk About Dots	Comparison: Compare and Sort collections Pattern: Lead On Own Repeats Shape, Space and Measure: Start to puzzle Pattern: Making Patterns Together Subsidising: Make Games and Actions Counting: Show Me 5 Pattern: My Own Pattern Counting: Stop At 1, 2, 3, 4, 5 Comparison: Match, Sort and Compare			
Maths Reception Adapted from White Rose Maths	Opportunities for settling in, introducing the areas of provision and getting to know the children to complete baseline assessments	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time Building 9 and 10 Explore 3D Shapes	To 20 and Beyond How many now? Manipulation, Compose and Decompose Sharing and Grouping Visualise, Build and Map			

	Match, Sort and Compare Talk About Measure and Patterns It's Not Me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes With 4 Sides				Make Connections Consolidation	
Understanding the World	Continuous provision examples include: unusual/old objects to talk about, materials indoors and outdoors to explore, investigation box, construction items, ipads, beebot, natural magnetic class chrome book,					
Experiences/learning will not just be limited to these ...will be regularly reviewed to meet the needs of the cohort and react to interests and events. See also possible experiences above	Utilising the garden area to explore natural surroundings and planned activities in the garden.					
Reception (also see Year 1 foundation subjects curriculum)	Our family and ourselves Washing hands/germs Autumn changes	Cooking (changes) Christmas nativity Diwali	Winter changes/weather Ice experiment Caring for environments	British science week Easter/spring changes	Observations and drawings of plants and flowers	Summer changes Maps

	Oral health care	Church visit for Christingle Fire, sparkler safety/Bonfire Night		Plant potato seeds Growing sunflowers/cress		
Expressive Arts and Design Experiences	Self portraits – Pablo Picasso Exploring colours	Christmas crafts Artist -giuseppe arcimboldo (art through food) Artist/sculptor Andy Goldsworthy -nature Bonfire art Clay diva lamps Learn Christmas play songs	Winter inspired art Animal art Building and construction/sculptures - Artist gaudi/ Sculptor - Antony Gormley	Artist Paul Klee exploring 3D shapes and patterns Artist Jackson Pollock - exploring dripping, pouring and splattering/ abstract art. Easter crafts	Artist- Henri Matisse-snail collage/repeating patterns Artist Monet-seascapes and gardens	Artist Frank Bowling -Map paintings Summer inspired art

Please scroll down for curriculum map for Year 1: Rainbow Class



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Rainbow Class: Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Ready Steady Write	Hermelin the Mouse Detective by Mini Grey Fiction: Detective Story Non-Fiction: Letters to Recount	Rapunzel by Bethan Woolvin Fiction: Traditional Tale Non-Fiction: 'How to...' To Instruct	Where the Wild Things Are by Maurice Sendak Fiction: Portal Story Non-Fiction: Information Text	Old Bear by Jane Hissey Fiction: Finding Narrative Non-fiction: Message to Inform and Explain	The Secrets of Black Rock by Joe Todd Stanton Fiction: Return Narrative Non-fiction: Diary to Recount	The Last Wolf by Mini Grey Fiction: Hunting Narrative Non-Fiction: Recipes to Instruct
Phonics Little Wandle						
Maths Adapted from White Rose Maths	Number: Place Value (within 10), Addition and Subtraction (within 10) Geometry: Shape Consolidation		Number: Place Value (within 20), Addition and Subtraction (within 20), Place Value (within 50) Measurement: Length and Height, Mass and Volume		Number: Multiplication and division, Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money, Time Consolidation	

Science	Materials	Autumn and Winter seasonal changes	Plants	Spring Seasonal changes	Animals including humans	Summer Seasonal changes
Computing iLearn2	Year 1 Mouse and Keyboard Skills Year 1 Introduce Programming		Year 1 E-safety Year 1 comic creation Year 1 music creation Internet Safety Day		Year 1 3D design Year 1 Digital Art Year 1 Text and Images Internet Research Unit	
History Year 1 & 2		Remembrance – link to local area – war memorial outside the church		Toys		Florence nightingale
Geography Year 1 & 2	Changes in the Weather		Oceans and Continents		The Seaside	
DT	Structures – design, make and evaluate a model village of Alkborough – link to geography			Mechanisms – sliders, levers and wheels. Design, make and evaluate a moving picture page for a non-fiction book about London – link to geography		Cooking and nutrition –design, make and evaluate a fruit kebab – look at preparing different fruits
Art		Painting: Mondrian	Drawing: Sarah Morris		3D Sculpture: Mexican Clay Pots	Sculpture – Mexican clay pots
PE Get Set for PE	Fundamentals of PE		Gymnastics		Ball Skills	
RE Lincolnshire Scheme of Work	LAS Compulsory Unit God-Islam	LAS Compulsory Unit Community - Christianity	LAS Compulsory Unit God – Christianity	LAS Compulsory Unit Community - Islam	LAS Additional Unit Places of Worship	
PSHE SCARF Curriculum Big Talk Year 1 & 2	Me and My Relationships	Valuing Difference	Keeping Safe Big Talk	Rights and Respect	Being My Best	Growing and Changing

Music Sing Up	Menu Song Harvest songs to perform	Colonel Hathi's March Magical Musical Aquarium KS! & EYFS Christmas Concert	Football	Who Stole My Chickens and My Hens?	Dancing and Drawing to Nautilus Cat and Mouse	Come Dance with Me
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Please scroll down for curriculum map for Year 2, 3 and 4: Maple Class



Alkborough Primary School Whole School Curriculum Map

Cycle 1

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Health and Happiness	Experience Rich	Respectful
Community	Courageous	Aspirational



Sure Steps- Inspiring Journeys



Maple Class: Year 2, 3 and 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Ready Steady Write	The Iron Man by Ted Hughes Fiction: Approaching Threat Narrative Non-Fiction: Trap Explanation to Explain	Fox by Margaret Wild Fiction: Fable Narrative Non-Fiction: Animal Report to Inform	The Rhythm of the Rain by Grahame Baker Smith Fiction: Setting Narrative Non-Fiction: 'How to...' To Instruct	Jemmy Button by Alex Barzelay Fiction: Return Narrative Non-fiction: Letter to Recount	Egyptology by Dugald Steer Fiction: Egyptian Mystery Non-Fiction: Secret Diary to Recount / Inform	Into The Forest by Antony Browne Fiction: Lost Narrative Non-Fiction: Newspaper Report to Recount
Year 2: Completion of Little Wandle Phonics and Spelling						
Year 2 Maths Adapted from White Rose Maths	Number: Place Value, Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height, Mass, Capacity and Temperature		Number: Fractions Measurements: Time Statistics Geometry: Position and Direction Consolidation	

Year 3 and 4 Maths Adapted from White Rose Maths	Number: Place Value, Addition and Subtraction, Multiplication and Division Measurement: Area		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Measurement: Mass and Capacity Number: Fractions		Measurement: Time Number: Decimals Measurement: Money Geometry: Shape, Position and Direction Statistics	
Science	Light	Electricity	Animals including Humans	Animals including Humans	Living Things and their Habitats	Living Things and their Habitats
Computing iLearn2	Year 3 Comic Creation Year 3 Storyboards	Year 3 Document Creation Year 3 Branching Databases	Year 3 E-Safety Year 3 Music Creation Safer Internet Day	Year 3 Digital Art	Year 3 Programming in Scratch	Year 4 Graphic Design Year 3 Infographics
History	Romans		Anglo-Saxons		Monarchy - Ruling Reign post 1066	
Geography Year 3 and 4		Italy		How Has Scunthorpe Changed?		UK Tourism
DT	Cooking and nutrition – design, make and evaluate an Italian inspired pizza – link to geography		Mechanical systems – Pneumatics – Chinese New Year link - Dragons		Structures – design, make and evaluate a castle – linked to Tudors in history. (turrets, cones, opening doors with hinges, drawbridge)	
Art		Painting – pointillism – Christmas cards		3D sculpture - Barbara Hepworth		Collage – various artists – under the sea
PE Get Set for PE	Yoga and Tennis (Y2 Ball Skills) Year 4 Swimming x8	Gymnastics and Dance (Y2 Target Games) Year 3 Swimming x8	Fitness and Dance	Hockey and Dodgeball	Athletics and Gymnastic	Cricket and OAA Sports Day
MFL French Cave Languages	Vocabulary: Greetings Classroom Commands Christmas Nouns Structures:	Grammar: Introduction to Verbs Gender Nouns Imperative Verbs Phonics:	Vocabulary: Name Colours Numbers Pencil Case Items Structures: Sentences with	Grammar: An Introduction to Gender Nouns Formal Use of Vous Plural Forms of	Vocabulary: Numbers Masculine Animals Structures: Simple Question Form	Grammar: Gender of Nouns Position of Colour Adjectives Negative Sentences Phonics: Silent

	Simple Sentences with Connective Stories and Rhymes	Introduction to Sounds of Language Culture: French Speaking Countries in the World	Connective Use of the apostrophe Rhymes	Nouns Phonics: Silent Letters	Stories, Songs and Rhymes	Letters Dictionary: Introduction to bi-lingual Dictionary
RE Lincolnshire Scheme of Work	L.A.S Compulsory unit God - Hinduism	L.A.S Compulsory unit God- Islam	L.A.S Compulsory unit God -Christianity		L.A.S Additional unit What Makes a Good Life?	
PSHE SCARF Curriculum Big Talk	Y3 Me and My relationship	Y3 Valuing Differences Anti-Bullying Week Kindness Day Black History Month	Y3 Keeping Myself safe Internet Safety Day	Y3 Rights and Responsibilities	Y3 Being My Best	Y3 Growing and Changing
Music Sing Up	I've Been to Harlem Harvest Songs for Performance	Chilled-Out Clap Rap Y2 KS1 & EYFS Christmas Concert Y3 & 4 Christingle	Latin Dance, Classroom Percussion	March' from The Nutcracker From a Railway Carriage	Just Three Notes Samba with Sergio	Fly with the Stars - Classroom Percussion Y3 & 4 KS2 Summer Concert

Please scroll down for curriculum map for Year 2, 3 and 4: Oak Class



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Community	Courageous	Aspirational



Sure Steps- Inspiring Journeys



Oak Class: Year 5 and 6 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Ready Steady Write	The Hound of the Baskervilles Fiction: Cliffhanger Narrative Non-Fiction: Formal Event Report to Inform	FatherR by Grahame Barker Smith Fiction: Setting Narrative Non-Fiction: Letter to Inform	When We Walked on the Moon by David Long Fiction: Exploration Narrative Non-Fiction: Formal Report to Recount	The Promise by Nicola Davies Fiction: Character Narrative Non-Fiction: Bargain Letter to Persuade	Lost Book of Adventure by Unknown Adventurer Fiction: Survival Narrative Non-Fiction: Survival Guide to Explain	King Kong by Antony Browne Fiction: Dilemma Narrative Non-Fiction: Newspaper Report to Recount
Maths Adapted from White Rose Maths	Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Multiplication and Division		Number: Multiplication and Division, Fractions, Decimals Measurement: Area, Perimeter and Volume Number: Decimals, Fractions, Decimals and Percentages		Ratio Algebra Geometry: Shape, Position and Direction Statistics Measurement: Converting Units	
Science	Properties of materials	Changes in State	Earth and Space	Forces	Forces	Evolution and Inheritance

Computing iLearn2	Year 5 Programming in Scratch	Year 5 App Design Year 6 Graphic Design	Year 5 Data Handling Year 6 Data Devices Safer Internet Day	Year 5 esafety Year 5 Computer Networks and the Internet	Year 5 Physical Devices Year 5 eBook Creation	Year 5 Music Creation Year 6 Image Editing
History	The Victorians		Crime and Punishment			
Geography		Fair Trade			Rivers	Mountains
DT			Textiles – design, make and evaluate a bag – linked to English ‘Promise’ (Velcro, poppers, zip)			Structures and mechanical systems– Design, make and evaluate a bridge to allow boats through and up the Trent
Art	Printing – Roy Lichenstein image editing	Sculpture: Clay - William Morris		Architecture - 3D Perspective: Grant Wood	Painting - Watercolour Landscape: Hokusai Ukiyo-e	
PE Get Set for PE	Yoga and Tennis	Gymnastics and Dance	Fitness and Dance	Hockey and Dodgeball	Athletics and Volleyballl	Cricket and OAA Sports Day
MFL French Cave Languages	Project 1: Design a Shape Book	Project 2: Write a Colour Poem	Project 3: Monster Description Project 4: Moi Et Toi Mini Book Fact File		Continuation of Project 4 Project 5: Lift the Flap Animal Description	
RE Lincolnshire Scheme of Work	LAS Compulsory Unit Being Human - Hinduism	LAS Compulsory Unit Being Human - Islam	LAS Compulsory Unit Being Human - Christianity		LAS Addition Unit Forgiveness	
PSHE SCARF Curriculum Big Talk	Y5 Me and My relationship	Y5 Valuing Differences Anti-Bullying Week Kindness Day Black History Month	Y5 Keeping Myself safe Safer Internet Day Big Talk	Y5 Rights and Responsibilities	Y5 Being My Best	Y5 Growing and Changing

Music Sing Up	What Shall We Do With the Drunken Sailor? Harvest songs for Performance	Why We Sing Introduction to Songwriting KS2 Christingle	Madina Tun Nabi	Building a Groove Epoca	Baloo Baleerie	Kinsne Banaaya KS2 Summer Concert
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