



Alkborough Primary School Whole School Curriculum Map

Cycle 2

(Updated September 2024)

Health and Happiness	Experience Rich	Respectful
Community	Courageous	Aspirational



Sure Steps- Inspiring Journeys



Rainbow Class: EYFS Long Term Plan

Our curriculum/long term plan will be supported by Development matters 2020

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/988004/Development_Matters.pdf

The themes mentioned below will be flexible to follow the children's interests, lines of enquiry and next steps in learning and to marry up with Year 1 learning and curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main themes (these themes may be adapted at various points to allow for children's interests)	<u>All about me</u>	<u>Let's Celebrate</u>	<u>Amazing Animals</u>	<u>Come Outside</u>	<u>Fantasy and Adventure</u>	<u>Beside the sea</u>
	Transition	Nativity		Lifecycles		Pirates
	Friendship	Halloween	Winter	Farms	Space and aliens	Under the sea
	Healthy Me	Harvest	Hibernation	Seasons	Superheroes	Seaside
	Well-being	Remembrance	Night and Day animals	Mini beasts	Dinosaur	
	My Family	Day	Climates	Plants and flowers		
		Bonfire	Polar Regions	Growing		
		Diwali	Habitats			
		Christmas	Pets			
		Autumn				
Year 1 English text Literacy Counts						

Ready Steady Write						
High Quality/ Drawing Club Texts	The Colour Monster Goes to School Pete the Cat Goes to School Perfectly Norman Goldilocks The Gingerbread Man Once There Were Giants You Choose The Tiger Who Came to Tea Elmer The Something (RSW) Me and My Amazing Body	Leaf Man The Leaf Thief What's in the Witch's Kitchen Room on the Broom Potion Commotion Chicken Licken Hansel and Gretel The Christmas Pine The Jolly Postman Christmas Story Nativity Star in the Jar (RSW)	Lost and Found Day Monkey Night Monkey Rumble in the Jungle Owl Babies Penguin Polar Bear Polar Bear What Do You Hear We Are Going on a Lion Hunt The Emperor's Egg Rosies Walk The Three Little Pigs The Three Billy Goats Gruff Dear Zoo The Great Pet Sale Little Red (RSW) Mad About Mini Beats (nonfiction)	The Tiny Seed Olivers Vegetables Jack and the Beanstalk Jasper's Beanstalk The Very Hungry Caterpillar The Stroll Through the Seasons The Extraordinary Gardener (RSW) Monkey Puzzle Rosies Walk Farmer Duck	Juniper Jupiter (RSW) Supertato Super Daisy Superworm The Way Back Home How to Grow a Dinosaur Aliens Love Underpants Look Inside Space (nonfiction) Where the Wild Things Are Are the Dinosaurs Dead Dad?	The storm Whale (RSW) The Night Pirates Commotion in the Ocean Pirates Love Underpants Rainbow Fish Tidler Sharing a Shell Pirate Pete Pirates in the Supermarket Shark in the Park
Possible Wow Moments & Enrichment	Autumn walk / walk around the village Trip to the park Harvest festival Whole school wellbeing trip	Cooking Christmas Nativity Diwali Church visit for Christingle	Winter walk Chinese New Year	Easter egg hunt Butterflies Planting Mother's Day	Father's Day Superhero Day Dinosaur Day	Trip to the Deep Trip to the Seaside
Parental Engagement	Home visits Parent meeting in school re	Christmas stay and play session for parents and	Proud clouds Tapestry Observations consultations	Easter stay and play session for parents and any	Proud clouds Tapestry Observations	Summer stay and play session for parents and

	EYFS curric and supporting learning at home Proud clouds Tapestry Observations consultations Class Dojo story updates	any prospective parents Proud clouds Tapestry Observations Class Dojo story updates Parents evening	Class Dojo story updates	prospective parents Proud clouds Tapestry Observations Class Dojo story updates Parents evening	Class Dojo story updates	any prospective parents Proud clouds Tapestry Observations End of year reports Class Dojo story updates
Personal, Social and Emotional Development (PSED) Reception (SCARF units plus adult interactions/modelling behaviour)	Scarf – Me and My Relationships World Mental Health Day	Scarf – Valuing Difference Anti-Bullying Week Kindness Day Black History Month	Scarf – Keeping myself Safe Children’s Mental Health Week	Scarf – Rights and Responsibilities Big Talk Special Times For Me Recognise and respond to key religious events throughout the year – eg. Easter for Christians	Scarf – Being My Best	Scarf – Growing and Changing
RE (also see Year 1) Lincolnshire Scheme of Work)	My Senses Myself	Special times in my life Special Times for Me Diwali for Hindus and Sikhs	Care and Respect for Living Things Our Special Places	My Life Special Times for Me Our Beautiful World	Special People to Me	Our Books are special

Pe	Develop the overall body strength, coordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons, Woodwork and Sewing tools appropriate to their stage of development. Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor.		
	Ball skills Yoga Gymnastics Dance Plus Fundamentals of PE Go Noodle Write dance/dough disco Participate in Sport activities with the Get Ahead team. Garden area	Dance Gymnastics Target games Net and Wall games Plus.... Gymnastics Go Noodle Write dance/dough disco for nursery (and any reception children that are not on track and still need) Participate in Sport activities with the Get Ahead team. Garden area	Invasion games Athletics Striking and fielding games Team building Plus... Ball Skills Sports Day Go Noodle Write dance/dough disco for nursery (and any reception children that are not on track and still need) Participate in Sport activities with the Get Ahead team. Garden area
Communication and Language	Nursery will be learning to (amongst other things): • Enjoy listening to longer stories and remember much of what happens, • Pay attention to more than one thing at a time, • Use a wider range of vocabulary, • Understand a question or instruction that has two parts, • Understand ‘why’ questions, • Sing a large repertoire of songs, • Know many rhymes, • Be able to talk about familiar books, • Be able to tell a long story, • Be able to express a point of view and to debate when they disagree with an adult or a friend, • Use words as well as actions,		

	• Start a conversation with an adult or a friend and continue it, • Use talk to organise themselves and their play, • Understand that print has meaning, • Print can have different purposes, • We read english text from left to right and top to bottom, • The names of the different parts of a book and page sequencing. • They will also engage in extended conversations about stories, learning new vocabulary. • They will develop their phonological awareness so that they can spot and suggest rhymes, count/clap syllables in words and recognise words with the same initial sound. • They will begin to use some of their print and letter knowledge to engage in early writing. • They will write some or all of their name and begin to write some letters accurately.
	Reception will be learning to (amongst other things): • Understand how to listen carefully and why listening is important, • Use new vocabulary, • Ask questions to find out more and to check they understand what has been said to them, • Articulate their ideas and thoughts in well-formed sentences, • Connect one idea or action to another using a range of connectives, • Describe events in some detail, • Use talk to help work out problems and organise thinking and activities, • Explain how things work and why they might happen, • Develop social phrases, • Engage in storytimes, • Listen to and talk about stories to build familiarity and understanding, • Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words, • Learn rhymes, poems and songs, • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. • Read individual letters by saying the sounds for them, • Blend sounds into words, so that they can read short words made up of known letter– sound correspondences, • Read some letter groups that each represent one sound and say sounds for them,

	• Read a few common exception words matched to the school's phonic programme, • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words, • Form lower-case and capital letters correctly, • Spell words by identifying the sounds and then writing the sound with letter/s, • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop, • Re-read what they have written to check that it makes sense,					
	Talking tub and floor book/year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills Poetry basket Harvest festival songs and rhymes recital	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket Christmas play	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills Poetry basket	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket World book day celebration	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket	Talking tub and floor book/ year 1 ready steady write English immersion lessons to develop vocabulary and speaking and listening skills to develop vocabulary and speaking and listening skills Poetry basket
Phonics Nursery (Little Wandle)	Little Wandle Foundations for Phonics					
	*Children will experience phonemic awareness and oral blending every day to build children's focused listening and attention.					
	*Children will experience all the Little Wandle Nursery texts in the Love of Reading and participate in the activities linked to these stories.					
	*Children will experience all the Little Wandle Nursery texts in the Love of Reading and participate in the activities linked to these stories:					
	Errol's Garden Car Car Truck jeep					

	Lulu loves the library Monsters clothes Amazing Would you rather Kindness makes us stronger Where's Lenny All through the night Hello friend					
	Progression of sounds:					
		s, a, t, p, i, n	m, d, g, o, c, k, e	u, r, h, b, f, l, j	v, w, y, z, qu, ch	ck, x, sh, th, ng, nk
Phonics Little Wandle Reception Progression of Sounds and Tricky Words	Autumn 1 Phase 2	Autumn 2 Phase 2	Spring 1 Phase 3	Spring 2 Phase 3	Summer 1 Phase 4	Summer 2 Phase 4
	Week 1 - s, a, t, p	Week 1 - ff, ll, ss, j put* pull* full* as	Week 1 - ai, ee, igh, oa Week 2 - oo, oo, ar, or was, you, they	Week 1 - review Phase 3: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear	Week 1 - short vowels CVCC said, so, have, like	Week 1 - long vowel sounds CVCC, CCVC
	Week 2 - i, n, m, d	Week 2 - v, w, x, y and, has, his, her	Week 3 - ur, ow, oi, ear my, by, all	Week 2 -review Phase 3: er air words with double letters longer words	Week 2 - short vowels CVCC, CCVC some, come, love, do	Week 2 - long vowel sounds CCVC, CCCVC, CCV, CCVCC
	Week 3 - g, o, c, k is	Week 3 - z, zz, qu words with s /s/ added at the end (hats, sits) ch go, no, to, into	Week 4 - air, er words with double letters: dd, mm, tt, bb, rr, gg, pp, ff are sure pure	Week 3 - words with two or more digraphs	Week 3 - short vowels CCVCC, CCCVC, CCCVCC longer words were, here, little, says	Week 3 - Phase 4 words ending – s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words
	Week 4 - ck, e, u, r l	Week 4 - sh, th, ng, nk	Week 5 - longer words	Week 4 - longer words words ending in –ing		Week 4 - root word ending in: –
	Week 5 - h, b, f, l the					

		she push* he of Week 5 - words with s /s/ added at the end (hats, sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) we, me, be		compound words Week 5 - longer words with s in the middle /z/ s words ending –s words with –es at end /z/	Week 4 - longer words compound words there when what one Week 5 - root words ending in:–ing, –ed /t/, –ed /id/ /ed/ –est out, today	ing, –ed /t/, –ed /id/ /ed/, –ed /d/ Week 5 - Phase 4 words ending in:–s /s/, –s /z/, –es longer words
Maths Nursery Adapted from White Rose Maths	Comparison: More Than, Fewer Than, Same Shape, Space and Measure: Explore and Build with Shapes and Objects Patterns: Explore Repeats Counting: Hear and Say Number Names, Begin to Order Number Names Subsidising: I See 1, 2, 3 Pattern: Join In With Repeats Shape, Space and Measure: Explore Position and Space	Subsidising: Show Me 1, 2, 3 Counting: Move and Label 1, 2, 3 Shape, Space and Measure: Explore Position and Routes Pattern: Explore Patterns Counting: Take and Give 1, 2, 3 Shape, Space and Measure: Match, Talk, Push and Pull Subsidising: Talk About Dots	Comparison: Compare and Sort collections Pattern: Lead On Own Repeats Shape, Space and Measure: Start to puzzle Pattern: Making Patterns Together Subsidising: Make Games and Actions Counting: Show Me 5 Pattern: My Own Pattern Counting: Stop At 1, 2, 3, 4, 5 Comparison: Match, Sort and Compare			
Maths Reception Adapted from White Rose Maths	Opportunities for settling in, introducing the areas of provision and getting to know the children to complete baseline assessments	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time Building 9 and 10 Explore 3D Shapes	To 20 and Beyond How many now? Manipulation, Compose and Decompose Sharing and Grouping Visualise, Build and Map			

	Match, Sort and Compare Talk About Measure and Patterns It's Not Me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes With 4 Sides				Make Connections Consolidation	
Understanding the World	Continuous provision examples include: unusual/old objects to talk about, materials indoors and outdoors to explore, investigation box, construction items, ipads, beebot, natural magnetic class chrome book,					
Experiences/learning will not just be limited to these ...will be regularly reviewed to meet the needs of the cohort and react to interests and events. See also possible experiences above	Utilising the garden area to explore natural surroundings and planned activities in the garden.					
Reception (also see Year 1 foundation subjects curriculum)	Our family and ourselves Washing hands/germs Autumn changes	Cooking (changes) Christmas nativity Diwali	Winter changes/weather Ice experiment Caring for environments	British science week Easter/spring changes	Observations and drawings of plants and flowers	Summer changes Maps

	Oral health care	Church visit for Christingle Fire, sparkler safety/Bonfire Night		Plant potato seeds Growing sunflowers/cress		
Expressive Arts and Design Experiences	Self portraits – Pablo Picasso Exploring colours	Christmas crafts Artist -giuseppe arcimboldo (art through food) Artist/sculptor Andy Goldsworthy -nature Bonfire art Clay diva lamps Learn Christmas play songs	Winter inspired art Animal art Building and construction/sculptures - Artist gaudi/ Sculptor - Antony Gormley	Artist Paul Klee exploring 3D shapes and patterns Artist Jackson Pollock - exploring dripping, pouring and splattering/ abstract art. Easter crafts	Artist- Henri Matisse-snail collage/repeating patterns Artist Monet-seascapes and gardens	Artist Frank Bowling -Map paintings Summer inspired art

Please scroll down for curriculum map for Year 1: Rainbow Class



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(Updated September 2024)

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Sure Steps- Inspiring Journeys



Rainbow Class: Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Ready Steady Write	A River by Marc Martin Fiction: A Circular Narrative Non-Fiction: A Letter	The Night Gardener by The Fan Brothers Fiction: Setting Narrative Non-Fiction: Diary to Recount	The Bog Baby by Jean Willis Fiction: Finding Narrative Non-Fiction: Instructions	Grandad's Island by Benji Davies Fiction: Return Narrative Non-Fiction: Animal Information Text	The King Who Banned the Dark by Emily Haworth-Booth Fiction: Banning Narrative Non-Fiction: Letter to Persuade	Rosie Revere Engineer by Andrea Beaty Fiction: Invention Narrative Non-Fiction: Explanation Text
Phonics Little Wandle						
Maths Adapted from White Rose Maths	Number: Place Value (within 10), Addition and Subtraction (within 10) Geometry: Shape Consolidation		Number: Place Value (within 20), Addition and Subtraction (within 20), Place Value (within 50) Measurement: Length and Height, Mass and Volume		Number: Multiplication and division, Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money, Time Consolidation	
Science						

Computing iLearn2	Year 2 Recognise Use of IT Year 1 Mouse and Keyboard Skills Year 2 Digital Art	Year 2 Developing Programming Year 2 Scratch Junior	Year 2 esafety Year 2 Internet Research Safer Internet Day	Year 2 Introduce Data Handling	Year 2 Introduction to Animation	Year 2 ebook Creation Year 2 Internet Research Unit
History Year 1 & 2		Events beyond living memory: The Gunpowder Plot.		Lives of significant individuals: Christopher Columbus and Neil Armstrong.		Changes within living memory. Seasides - then and now.
Geography Year 1 & 2	Where I live - Alkborough		Our Capital City - London		The Seaside	
DT		Textiles – design, make and evaluate a hand puppet using felt, look at joining techniques (glue, running stitch, over stitch)		Mechanisms – design, make and evaluate a space buggy for Bob, the man on the moon– link to science		Cooking and nutrition – design, make and evaluate a balanced picnic to take to the seaside – link to history
Art	Collage - Tissue Paper: Eric Carle		Printing - Leaf Prints: Matisse		Digital Art: Seaside Pictures, Amelie	
PE Get Set for PE						
RE Lincolnshire Scheme of Work	LAS Compulsory Unit	LAS Compulsory Unit Life Journey - Islam	LAS Compulsory Unit Being	LAS Compulsory Unit Life Journey - Christianity	LAS Addition Unit	Creation

	Being Human - Islam		Human - Christianity			
PSHE SCARF Curriculum Big Talk Year 1 & 2						
Music Sing Up	Tony Chestnut Harvest songs to perform	Carnival of the Animals Musical Conversations EYFS & KS1 Christmas Concert	Grandma Rap	Swing-A-long With Shostakovich Charlie Chaplin	The Rockpool Rock	Tanczymy Labada

Please scroll down for curriculum map for Year 2, 3 and 4: Maple Class



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Sure Steps- Inspiring Journeys



Maple Class: Year 2, 3 and 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Ready Steady Write	The Whale by Ethan Muriw Fiction: Setting Narrative Non-Fiction: Newspaper Report to Recount	Leaf by Sandra Dieckmann Fiction: Outsider Narrative Non-Fiction: Information Report to Inform	Arthure and the Golden Rope by Joe Todd Stanton Fiction: Myth Narrative Non-Fiction: 'How to...' Guide to Inform	The Lost Happy Endings by Carol Ann Duffy Fiction: Twisted Narrative Non-Fiction: Letter to Persuade	The Journey by Francesca Sanna Fiction: Refugee Narrative Non-Fiction: Diary to Recount	Manfish by Jennifer Berne Fiction: Invention Narrative Non-Fiction: Biography to Recount
Year 2: Completion of Little Wandle Phonics and Spelling						
Year 2 Maths Adapted from White Rose Maths	Number: Place Value, Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height, Mass, Capacity and Temperature		Number: Fractions Measurements: Time Statistics Geometry: Position and Direction Consolidation	

Year 3 and 4 Maths Adapted from White Rose Maths	Number: Place Value, Addition and Subtraction, Multiplication and Division Measurement: Area		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Measurement: Mass and Capacity Number: Fractions		Measurement: Time Number: Decimals Measurement: Money Geometry: Shape, Position and Direction Statistics	
Science	States of Matter	Rocks	Forces	Sound	Plants	Plants
Computing iLearn2	Year 4 Animation (Year 2 Animation)	Year 4 ebook Creation Year 4 Video Editing	Year 4 & 2 Internet Research Year 4 Inside a Computer Year 4 esafety Safer Internet Day	Year 3 Infographics Year 4 Data Handling	Year 3 & 4 Scratch	Year 3 & 4 3D Design
History	Stone Age		History of Alkborough		Ancient Egyptians	
Geography Year 3 and 4		Settlements		How Has Scunthorpe Changed?		Egypt: Comparing the River Nile and the River Humber
DT		Electrical systems – design, make and evaluate a light up Christmas decoration using simple circuits and switches		Cooking and nutrition – flavoured Easter biscuits – weighing and combining ingredients		Textiles – design, make and evaluate an Egyptian collar - Linked to history (applique)
Art	Sketching – still life – Giorgio Morandi		Printing/Digital Art – Andy Warhol		Painting – Alma Thomas – Tints and Shades	
PE Get Set for PE	Football, Yoga	Gymnastics, dance	Fitness, dance	Tag rugby, basketball	Swimming, athletics	Rounder, OAA

MFL French Cave Languages	Vocabulary: Greetings Expressions for Feelings Colours Christmas Nouns Structures: Simple Sentences with Connective Simple Question with Rising Intonation Stories, Rhymes and Songs	Grammar: Introduction to Nouns and Adjectives Gender Nouns Phonics: Introduction to Sounds and Language Culture: French Speaking Countries of Europe	Vocabulary: Colours Numbers Structures: Simple Sentences with Connective Making a Question by Inflection of Voice Stories and Rhymes	Grammar: An Introduction to the Gender Nouns Pronouns plural Form of Nouns Phonics: Silent Letters	Vocabulary: Numbers Masculine Animals Structure: Simple Question Form Use of Apostrophe for Elision Stories and Rhymes	Grammar: Gender Nouns Indefinite Article Position of Colour Adjectives Negative Sentences Pronouns Phonics: Silent Letters Dictionary: Introduction to a Bilingual Dictionary
RE Lincolnshire Scheme of Work	LAS Compulsory Unit Community Hinduism	LAS Compulsory Unit Community Islam	LAS Compulsory Unit Community Christianity		LAS Additional Unit Why Do we Celebrate?	
PSHE (Y3 & 4) SCARF Curriculum Big Talk (See Year 1 for Year 2)	Y3 Me and My relationship	Y3 Valuing Differences Anti-Bullying Week Kindness Day Black History Month	Y3 Keeping Myself safe Safer Internet Day	Y3 Rights and Responsibilities	Y3 Being My Best	Y3 Growing and Changing
Music Sing Up	This Little Light of Mine Harvest songs to perform	My Fantasy Football Team Y2: KS1 & EYFS Christmas Concert Y3 & 4 Christingle	The Doot Song, Classroom Percussion	Fanfare for the Common Man Spain	Global Pentatonics The Horse in Motion	Favourite Son, Classroom Percussion Y3 & 4 KS2 Summer Concert

Please scroll down for curriculum map for Year 2, 3 and 4: Oak Class



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Sure Steps- Inspiring Journeys



Oak Class: Year 5 and 6 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Ready Steady Write	Rose Blanche by Roberto Innocenti / Anne Frank Non-Fiction: Diary to Recount Bravery Speech to Recount Information	A Story Like the Wind by Gill Lewis Fiction: Flashback Narrative Non-Fiction: Newspaper Report	The Origin of the Species by Charles Darwin Fiction: Discovery Narrative Non-Fiction: Animal Adaptation Explanation	The Ways of the Wolf by ... Fiction: Hunted Narrative Non-Fiction: Documentary Narrative Balanced Argument	Shackleton's Journey by William Grill Fiction: Endurance Narrative Non-Fiction: Biography to Recount	Hansel and Gretel by Neil Gaman Fiction: Dual Narrative Non-Fiction: Letter to Persuade
Maths Adapted from White Rose Maths	Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Multiplication and Division		Number: Multiplication and Division, Fractions, Decimals Measurement: Area, Perimeter and Volume Number: Decimals, Fractions, Decimals and Percentages		Ratio Algebra Geometry: Shape, Position and Direction Statistics Measurement: Converting Units	

Science	Animals, including humans (changes from birth to old age) Living Things and Their Habitats (classification)	Animals, including humans: (Circulation, diet and exercise)	Electricity	Light	Living Things and Their Habitats - classification	
Computing iLearn2	Year 5 and 6 Scratch	Year 6 Computers: Past, Present and Future Year 6 Web Design	Year 6 esafety Year 6 AI Machine Learning Safer Internet Day	Year 6 HTML	Year 5 Text Based Programming Year 6 Virtual Reality Year 6 Machine Learning	
History	Ancient Greece		Mayans		Vikings	
Geography		Greece		South America		North America
DT		Cooking and nutrition – design, make and evaluate a healthy Greek dish inspired dish - link to geography and history (why is the Mediterranean diet so healthy?)		Mechanical systems and structures – cams – design, make and evaluate a moving animal toy (explore different shaped cams)		Electrical systems– design, make and evaluate a fairground ride using more complex circuits and switches/motors
Art	Painting: Rousseau - Layers		Collage: 3D: Mayan Masks		Drawing: Portraits - Van Gogh	
PE Get Set for PE	Athletics & Dance	Invasion games & gymnastics	Gymnastics & dance	Invasion games & gymnastics	Athletics & net and wall games	Striking/ fielding games & OAA

MFL French Cave Languages	Project One: Des Animaux Extraordinaires	Project Two: Bon Appetit Monsieur Lapin Cartoon	Project Three: Le Monstre A Faim Mini- Book Project Four: Birthday Book		Completion of Project Four Project Five: Sequence Poem	
RE Lincolnshire Scheme of Work	LAS Compulsary Unit Life Journey - Hinduism	LAS Compulsory Unit Life Journey - Islam	LAS Compulsory Unit Life Journey - Christianity		LAS Additional Unit Pilgrimage	
PSHE SCARF Curriculum Big Talk	Y6 Me and My relationship	Y6 Valuing Differences Anti-Bullying Week Black History Month	Y6 Keeping Myself safe Safer Internet Day	Y6 Rights and Responsibilities	Y6 Being My Best	Y6 Growing and Changing
Music Sing Up	Hey, Mr Miller Harvest songs to perform	Shadows Composing for Protest! KS2 Christingle	Dona Nobis Pacem	Ain't Gonna Let Nobody	Race! Exploring Identify Through Song	Ame Sau Vala Tara Bal KS2 Summer Concert