

Alkborough Announcer

Weekly Newsletter of Alkborough Primary Academy
Friday 27th March 2026

Welcome to the newsletter for Alkborough Primary Academy. You should now have any emails from Arbor going into your inbox rather than spam. Please let us know if they are going to spam still.

Our school is strictly NUT-FREE

For the safety of all students, **no nuts of any kind** may be brought onto school grounds. Please check all snacks and lunches carefully to ensure they contain **zero nuts or nut products**.

Grape Safety Reminder For Packed Lunches

We would like to remind families that grapes included in packed lunches should be sliced in half lengthways. Whole grapes can pose a choking risk, particularly for younger children.

Thank you for helping us keep everyone safe.

School Nurse Visit – Y5 Y6

On **Thursday 4th June**, our Year 5 and Year 6 children will be having a visit from the School nurse. This visit will be to discuss periods and puberty.

If you wish to discuss the content or withdraw your child, please contact the school office to discuss further.

Breakfast and After School Club

Breakfast Club is £4 per day and opens at 8:00am, and we kindly ask that pupils do not arrive before this time, as staff will not be available to supervise. Please note that breakfast is only served up until **8:15am**, so any pupils arriving after this time should have already eaten at home, as food will no longer be provided.

Afterschool Club is £3.50 per day and runs from 3:30pm until 4:30pm.

Please note

Breakfast club and Afterschool club bookings should be made in advance. Please ensure regular account top-ups are made.



Multi Sports Club

Multi Sports Club is £3.50 per session and runs weekly on a Monday 3:30pm – 4:30pm

The sessions will be delivered by an external provider **Get Ahead**, with **Peter** leading the activities. Each session will run for **1 hour** and will give children the opportunity to take part in a variety of fun sports and physical activities in a supportive environment.

Please email the school office to sign your child up.

Important Dates		
<u>Date</u>	<u>Activity</u>	<u>Year group</u>
Wednesday 1 st April	Stay and Play Session	Nursery and Reception
Thursday 2 nd April	Careers Day Easter Egg Hunt – 2:30pm	Whole School Whole School – Parents welcome to attend
Thursday 23 rd April – 28 th May	Weekly Golf Coaching Lessons	Y3, Y4, Y5 and Y6
Thursday 30 th April	Athletics Festival Event Trip	Y1 and Y2
Monday 11 th – 15 th May	SATS Week	Y6 (We are asking if any parents would like to volunteer to invigilate. Please note you cannot invigilate if you have a child in the year group)
Tuesday 19 th May – 14 th July	Weekly Swimming Lessons	Mixture of children
Thursday 4 th June	School Nurse visit regarding periods and puberty	Y5 and Y6
Monday 8 th - Wednesday 10 th June	Y5/6 Residential	All of Oak Class
Monday 15 th June	Sports Day 1pm – 3pm	Whole of School
Monday 22 nd June	Sports Day Rain Off Day	
Monday 29 th June	Visit from an Athlete	Whole School to be in PE KIT
Monday 13 th July	Parents Leavers Meal - 5pm	Y6
Friday 17 th July	Last Day of Term End of Term Family Picnic 12:00pm – 1:15pm (school to close at 1:30pm)	Whole School

Head Teachers Surgery

If you wish to meet with Mr Woolley regarding your child, please contact the school office so we can make suitable arrangements.

Upcoming School Trips

Get Ahead - Athletics Festival Event

On **Thursday 30th April 2026**, our Y1 and Y2 class will be taking part in an Athletics Festival Event. This event will promote basic athletic skills along with teamwork and developing confidence.

Please consent to your child attending this trip, through Arbor by **Monday 27th April 2026**.

London Residential

On **Monday 8th – Wednesday 10th June 2026**, Oak class will be going on a residential trip to London. The children will visit places such as The London Eye, The Imperial War Museum, The Natural History museum and more.

The deadline for this trip has now closed.

PE and Gardening

Children need to come to school in their PE kits or Gardening clothes on their specified day.

Day	Event	Class
Monday	PE	Maple Oak – Y5
Tuesday	PE	Rainbow
Wednesday	PE Gardening	Maple Rainbow
Thursday	PE	Rainbow
Friday	PE	Oak

***Please can RAINBOW children bring Black or Navy Blue Joggers or Leggings, Wellington boots and coat that can get dirty.**

Term/Holiday	School Closes	School Re-Opens
Start of School Year		Wednesday 3 rd September 2025
Autumn Half Term	Friday 24 th October 2025	Monday 3 rd November 2025
Christmas	Friday 19 th December 2025	Monday 5 th January 2026
Spring Half Term	Friday 13 th February 2026	Monday 23 rd February 2026
Easter	Thursday 2 nd April 2026	Tuesday 21 st April 2026
Summer Half Term	Friday 22 nd May 2026	Monday 1 st June 2026
Summer	Friday 17 th July 2026	

Term Dates 2026 - 2027

Term/Holiday	School Closes	School Re-Opens
Start of School Year		Wednesday 2 nd September 2026
Autumn Half Term	Friday 23 rd October 2026	Monday 2 nd November 2026
Christmas	Friday 18 th December 2026	Monday 4 th January 2027
Spring Half Term	Friday 12 th February 2027	Monday 22 nd February 2027
Easter	Thursday 25 th March 2027	Monday 12 th April 2027
Summer Half Term	Friday 28 th May 2027	Monday 7 th June 2027
Summer	Friday 16 th July 2027	

Homework

We ask that everyone reads at least 3 times a week and that this is recorded in your child's reading diary. Those who are on Little Wandle books will bring them home once they have completed their 3 reads in school with a second book for sharing together. If you read a different book with your child, this can be recorded in their diary too.

Year 1 and 2

Knowledge
Organiser

SCARF

Year 2 - Rights and Respect

Key questions

Cooperation and Self-Regulation

What can help you to feel calm and settled at home?

How does it help?

What can help you to feel calm and settled in the classroom?

How does it help?

Can you help other people to feel calm and settled in class? How?

Why is it important to feel calm and settled?

Key vocabulary

share listen
calm erupt
control ask for help
unsettled home
school feelings

I can ...

I can give examples of when I've used some of these ideas to help me when I am not settled.

Knowledge Organiser



Year 4 - Rights and Respect

Key questions

Making A Difference (Different Ways of Helping Others or the Environment)

Can one person make a difference to the environment?
Do the actions of one person affect lots of people?

Can a bystander have a positive effect on negative behaviour?

How? What is an active bystander?

How can someone be an active bystander?

Media Influence

Is everything in the media true?
Are there always two sides to a story?

Can media reports influence people? How?

Decisions About Spending Money

What choices and decisions do we make about spending money?
How do decisions about money affect groups in the community?

Key vocabulary

anti-social behaviour media
United Nations rights
spending reduce influence
environment public services
income tax negative recycle
essential actions positive
community responsibility reuse
volunteer School Council

I can ...

I can explain how a 'bystander' I can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.

I can explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.

I can give examples of these decisions and how they might relate to me.

Knowledge Organiser



Year 6 - Rights and Respect

Key questions

Understanding Media Bias, Including Social Media

Does someone's social media profile give a true view of them? Why do people show only certain aspects of themselves?

Does social media affect how a person feels about themselves? Does using social media create pressures on people?

How?

How can someone keep healthy when using social media?

Caring: Communities and the Environment

What things have an impact on the environment?

What is 'sustainable' living?

How can we change to live more sustainably?

What can someone do to help the environment?

Earning and Saving Money

What different ways are there to save money?

Are there advantages or disadvantages to the different ways to save money, including long-term saving?

What is 'interest' when money is saved?

Key vocabulary

biased elections candidate
image profile interest tax
stereotype saving cash
voting shop local debit card
reuse pressure public services
sustainable recycling unbiased
environmentally sustainable
bank (building society) account
democracy online safety
social media

I can ...

I can explain why people might do this (why they are showing certain aspects of themselves) and how social media can affect how a person feels about themselves.

I can explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.

I can explain the advantages and disadvantages of different ways of saving money.